

From: [Cody, Emily](#)
To: [Knicely, Debbie](#); [Pyun, Danielle](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Chinese 4408
Date: Monday, October 25, 2021 10:39:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, October 11, the Arts & Humanities Panel 2 of the ASC Curriculum Committee reviewed the course proposal for Chinese 4408.

The Panel did not vote on the proposal as they would like the following points addressed:

- The Panel asks that the syllabus more clearly underscore the connection between this particular type of literature and emotional support/mental health, illustrating how the two complement each other in various aspects of the course in relation to the theme's goals and ELOs.
- The Panel asks for additional details regarding what the various course assignments will entail, either included in the syllabus, or an explanatory note indicating that more information will be available on Carmen forthcoming.
- The Panel discussed at length concerns surrounding the support group project for the service-learning component of the course – particularly the need for privacy statements and the issue of potential HIPPA violations in sharing support group data and responses with classmates. There was also significant concern about whether undergraduate students would be qualified to work with people in a mental health capacity, especially without any formal training. The Panel encourages the department to consider these issues as they continue to develop the course.
- Pursuant to the issues above, the Panel asks that the department consult with the service-learning office about this assignment before resubmitting the course for review. Please contact Claire Sweigart, Program Director of High Impact Practices: Sweigart.10@osu.edu
- The Panel requests that the department seek concurrences from Psychology and Social Work.
- The Panel asks that the department upload a more detailed curriculum map that includes all the courses in the major in order to evaluate how this new class fits within the major program.

I will return Chinese 4408 to the queue via curriculum.osu.edu so that the department may address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail), or me.

Best,
Emily



Emily K. Cody, Ph.D.

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